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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of December, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: Japan hosts the Climate Change Conference, space shuttle is unable to deploy satellite, World AIDS Day, Honduras elects new president, U.S. Attorney General Reno decides not to appoint an independent counsel to investigate Clinton-Gore fundraising practices, historic treaty banning the use of land mines, and Iraq's oil-for-food program (December 1-5); International talks on the future of Korea, Serbia holds elections, Israel strike ends, 8th Summit of the Organization of the Islamic Conference, Swiss banking giants merge, air balloonists plan around the world trip, Latrell Sprewell faces the media, FBI Director Freeh testifies before Congress, Boris Yeltsin is hospitalized, and the Climate Conference ends with some agreement on reducing greenhouse gases (December 8-12); and President Clinton considers options to make Bill Lann Lee the next head of the Justice Department's Civil Rights division, the Pentagon announces plans to inoculate all personnel against anthrax, national debt has decreased while personal debt has increased, Oklahoma bombing jury deliberations resume, new pictures indicate that the sun will die billions of years from now, a form of snail venom may alleviate chronic pain, Kim Dae Jung wins election to the presidency of South Korea, and Clinton wants U.S. troops to remain in Bosnia (December 15-19). No guides for December 22-31. (SWC)

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ED 414 885

CNN Newsroom Classroom Guides. December 1997

by Turner Educational Services

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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Big Sky Telegraph	Montana	406-683-7338
CSUNet	California	800-272-8743
FIRN/DOE	Florida	904-487-0911
GC EduNet	Georgia	912-454-2520
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Ohio Dept. If Education	Ohio	614-466-7000
PennLink/DOE/Teacher Pages	Pennsylvania	717-787-1831
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University of Virginia	Virginia	804-924-0615
Virginia PEN	Virginia	804-371-7523

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KQED	California	415-553-2472
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PA Learning onLine	Pennsylvania	717-533-3548
South Carolina Educational TV	South Carolina	803-737-3397
UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
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WSBE	Rhode Island	401-277-3636
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CNN NEWSROOM

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

****** ** ** * Monday, December 1, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Japan hosts the Climate Change Conference.	3:15	4:30
HEADLINES	DIPLOMATS WORK ON SOLVING IRAQ CRISIS... SHUTTLE CAN'T DEPLOY SATELLITE...WORLD AIDS DAY TODAY...	1:15	5:45
LOOK IT UP	DOUBLOON: An obsolete Spanish gold coin. --WEBSTER'S 9TH NEW WORLD COLLEGE DICTIONARY	:35	6:20
ENVIRONMENT DESK	A powerful electronic sensor helps treasure hunters find sunken loot.	2:30	8:50
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:45	9:35
BUFFALO SOLDIERS	(PART I) The "Buffalo Soldiers" were black troops who protected pioneers as they crossed the American West.	4:35	14:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:00
TOP OF THE WORLD	Soldiers learn to "wage peace" via the African Crisis Response Initiative.	3:25	19:25
DID YOU KNOW?	Aspiring climbers get expert help at a unique school in India.	2:15	21:40
FAST FACT	The parachute was invented in France 200 years ago.	2:55	24:35
INSIDE ASIA	Director Ann Hui experiences renewed success at the box office.	3:05	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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CNN NEWSROOM December 1, 1997 (2)

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* Don't forget to check each Friday's Guide for a HEADS UP on *
* DESK segments three weeks in advance. *
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TOP STORY: GLOBAL WARMING CONFERENCE BEGINS

1. What is global warming? Explain what the greenhouse effect is and how it relates to global warming. How does the accumulation of too many greenhouse gases affect Earth's temperature and surface?
2. Have students describe the goal of the Kyoto Conference on Climate Change. Ask:
   a. What are the Japanese proposing in order to cut greenhouse gas emissions? What steps have they made at home towards achieving this goal?
   b. Are their citizens likely to follow these recommendations? Why/Why not?

   Group students and have them consult the CNN Web site below to

learn more about what is proposed to deal with global warming. Ask: If accepted, how would these proposals affect your life in the U.S.? Post opinions on these proposals on one of the "message boards" or have students create their own home page on Global Warming with a link for feedback from visitors.

INTERNET: http://cnn.com/SPECIALS/1997/global.warming/index.html

ENVIRONMENT DESK: ELECTRONIC TREASURE HUNT

3. Discuss how the electronic sensor aids in hunting for sunken treasure. How does it make treasure hunting more efficient? What are the pitfalls of this technology?

4. What is electronic archaeology? Use the INTERNET address below and other resources to learn more about electronic archaeology. Share findings. How does the technology work? Discuss the kinds of artifacts might one find using this method.

INTERNET: http://www.cvi-usa.com/mdea.html

BUFFALO SOLDIERS: PART I

5. Who were the Buffalo Soldiers? What was their job? How did they receive this name? What often would happen when Buffalo Soldiers met Native Americans on the frontier? What kinds of problems did the Buffalo Soldiers face from U.S. citizens?

6. Have each group of students conduct research to learn more about the history and achievements of the Buffalo Soldiers, and then use its research to create an informative poster. Post group work around the classroom.

'NET: http://carlislewww.army.mil/usamhi/RefBibs/units/buffalo.htm
http://www.horseworld.com/imh/buf/buf4.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Kyoto greenhouse gases marine sanctuary cavalry prejudice

WORLDVIEW December 1, 1997 (3)

TOP OF THE WORLD: AFRICA'S PEACEKEEPERS

1. Why are U.S. soldiers training Malawians and other Africans? According to Sgt. Randurraga, what is the hardest thing to teach the new peacekeepers? Why do you think this is so? Do you think this is a wise investment? Explain.

CHALLENGE: Acting as elected representatives, have students prepare and deliver brief speeches FOR or AGAINST extending funding for the African peacekeeper project. After all speeches have been delivered, take a vote of the "representatives" to see whether the appropriations would pass or fail.

2. In the video, a Malawian officer says that "commonality will be key" to this project. Ask students what he means. What challenges face this operation? Working in groups, have students research ACRI by contacting on-line resources, including the INTERNET sites below, and share their findings. Generate a class discussion about the problems the mission faces and how its leaders propose to address them. Where else in the world might this project work? Why? Discuss.

'NET: http://www.csmonitor.com/durable/1997/08/26/intl/intl.1.html
http://www.eucom.mil/news/headlines/acri_news.htm
http://www.defenselink.mil/news/Jul1997/t07311997_tacri.html
http://www.africanews.org/usaf/dod-acri.html

DID YOU KNOW? INDIA MOUNTAINEERING

3. Ask: If you were mountaineering in the Himalayas, what might you see and experience? Have students research the geography, culture and experiences others have had in this region and use their information to write short stories. Stories may be first-person accounts, adventure tale, or even narratives told from a mountain's point of view. Share stories aloud.

INTERNET:http://library.advanced.org/10131/javascriptmenu_final.html
http://www.himalayas.org/
http://www.sharplink.com/himkooh/main.html

FAST FACT: FRANCE PARACHUTE ANNIVERSARY

4. Encourage students to read other accounts of the first successful parachute jump. Then, challenge groups of students

to create their own versions of mini-parachutes, using small plastic figures as the "jumpers." Have groups assemble materials (string, cloth, plastic) and try out their creations. Which parachutes worked? Why? What scientific principles do the successful chutes demonstrate? Discuss.

INTERNET: http://www.yahoo.com/headlines/970930/odd/stories/parachute_1.html
http://207.2.56.10/encyclopedia/aviation/rfi1para.html
http://precision.aerodynamics.com/1st_jump.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Malawi civilians Mount Everest Andre-Jacques Garnerin Ann Hui

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

****** ** ** * Tuesday, December 2, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
***	DUE TO TECHNICAL PROBLEMS, THERE IS NO CLOSED CAPTIONING		***
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Frustrated Iraqi citizens strike out at the UN observers.	3:35	4:50
HEADLINES	HONDURAS ELECTS NEW PRESIDENT...GLOBAL WARMING CONFERENCE BEGINS...WORLD AIDS DAY	1:00	5:50
ON THE MAP	Facts about Bosnia	:45	6:35
INTERNAT'L DESK	International diplomacy restores a pirated Venezuela soap opera to Bosnia's airways.	2:30	9:05
LOOK AHEAD	Upcoming INTERNATIONAL Desk...Check HEADS UP page in Friday's Guide for DESK previews.	:25	9:30
BUFFALO SOLDIERS	(PART II) Historical reenactments honor an omitted portion of American history.	4:45	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:05
TOP OF THE WORLD	A restaurant donates its profits to help Bangkok's "street kids."	2:55	19:00
TAKING CARE OF BUSINESS	Japan's tobacco industry will self-impose a ban on TV ads.	2:30	21:30
FAST FACT	Brazil launches a rocket and makes its entry into space exploration.	2:20	23:50
INSIDE RUSSIA	Russian mushroom-lovers search for food and experience a kind of serenity.	2:35	26:45
CNN NEWSROOM	WORLDVIEW CLOSE	1:15	28:00

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CNN NEWSROOM December 2, 1997 (2)
TOP STORY: IRAQ/OIL-FOR-FOOD

1. What is the oil-for-food agreement and why doesn't it appear to be working? Using the on-line/other resources, have student groups find out
   a. the provisions of the agreement;
   b. which UN agencies are involved in its implementation and in what ways; and,
   c. what population segments are suffering most and why.

   Share/discuss groups' findings. Ask: Is the UN embargo the only cause for Iraq's food supply problems? Explain. What changes, if any, would you make to Resolution 986? Explain.
2. What other services are provided by UN Resolution 986? Have students read the UNESCO document at INTERNET site #3 below. Under what provisions is UNESCO able to use oil-for-food money for education? Note the rationale for funding education under this agreement. Then, challenge students to list arguments for and against applying the Resolution in this way.

INTERNET: http://www.fao.org/WAICENT/faoinfo/economic/giews/english/fo/fo9606/fo960606.htm
http://www.wfp.org/prelease/971010.html
http://unesco.uneb.edu/educnews/97_04_04/iraq-1.htm

INTERNATIONAL DESK: BOSNIA SOAP OPERA

3. What kind of entertainment is a "soap opera"? Why do you think Bosnians might become attached to a "soap"? Based on what they know about Bosnia, have students list themes they think might capture the attention of both cultures.
4. Have student groups use INTERNET address to review the history of the soap opera, including how it acquired its name and the social realities that encouraged its development and longevity. Ask students who are familiar with soaps to relate current story lines to current social realities. Challenge students to use the format and style of typical soaps to craft scenes that Bosnians might write for a locally-based soap.

'NET: http://www.rollanet.org:2700/~spencer/mary/soapshistory.html

BUFFALO SOLDIERS, PART II

5. Ask: In what historical period would one find the Buffalo Soldiers? How aware are Americans of this portion of U.S. history? Have students describe other historical reenactments and then lead a discussion of their benefits for participants, audience and nation.
6. Using the on-line/other resources, create a supplement on the Buffalo Soldiers that could be included in an American History text. Have the class try out their work in other classes. Revise as needed and then give other classes the final version.

INTERNET: http://www.coax.net/people/lwf/buffpage.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

oil-for-food soap opera pirated reenactment cavalry

WORLDVIEW December 2, 1997 (3)

TOP OF THE WORLD: RESTAURANT HELPS BANGKOK'S STREET KIDS

1. What is the manager of Delaney's Irish Pub doing to help the homeless children of Bangkok? How is the menu at this restaurant tied to a similar crisis that took place in Ireland many years ago? What reception are the pub's regular customers giving this effort?
2. Group students. Have each group search on-line to determine the causes of poverty in Thailand and then share findings.
   a. Then, have student groups return to their resources and search for ideas aimed at alleviating the plight of the poor children of Thailand.
   b. Working as a fact-finding committee to the UN, have each group of students come up with a list of recommendations for both Thailand and the international community to help in this crisis.
   c. Have each group offer a formal presentation of its recommendations.
   d. As a class, evaluate each set of recommendations for practicality and determine how the effort could be funded.

INTERNET: http://www.capcat.ksc.net/mis.html

TAKING CARE OF BUSINESS: JAPAN AND CIGARETTES

3. Why do you think Japan's tobacco companies are volunteering to pull their own ads off television? How do consumers interviewed in the video feel about this move?
4. Many observers have remarked that the Japanese attitude towards smoking is much like the attitude displayed in the U.S. in the '60s -- cigarette ads and vending machines are everywhere, even on the streets. Why do students think smoking is so prevalent in Japan? Have students work in groups to find information on Japanese attitudes toward smoking and the reasons for the popularity of tobacco. Share findings. Drawing on this information, generate a class discussion on the strategies anti-smoking forces would have to use to begin to win the

battle against smoking in Japan.
INTERNET: http://www.tuj.ac.jp/law/tobsoc.html
http://www.charlotte.com/observer/special/foreignsmoke/story/smoke1.htm

FAST FACT: BRAZIL'S ROCKET

5. Have students use the INTERNET address to research Brazil's space program and to find out what other nations have similar programs. Discuss positive and negative reasons why countries are anxious to launch rockets and enter the modern space race.
INTERNET: http://www.flatoday.com/space/explore/stories/1997b/110297d.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Bangkok ex-pats Great Famine ban cosmonaut moss

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, December 3, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. Attorney General Reno has decided not to appoint an independent counsel to investigate the Clinton-Gore fundraising practices.	6:30	7:45
HEADLINES	LANDMINE CONFERENCE BEGINS...RUSSIA TO CUT NUCLEAR WARHEADS...INTERNET SUMMIT...	1:00	8:45
BUSINESS DESK	On-screen advertisements are appearing at a movie theater near you.	2:40	11:25
LOOK AHEAD	Upcoming BUSINESS DESKs...	:40	12:05
SCHOOL VIDEOS	See Page 2 for information on our SCHOOL VIDEOS program.	:50	12:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		3:30	16:25
TOP OF THE WORLD	Cubans are proud of their athletes, but Cuba's living conditions often prompt the best competitors to leave the country.	3:20	19:45
INSIDE EUROPE	Norway considers painter Edvard Munch a national hero.	3:40	23:25
CULTURE WATCH	Residents of hi-tech Hong Kong still enjoy the traditional Chinese opera.	3:40	27:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	28:00

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CNN NEWSROOM December 3, 1997 (2)

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the one Supreme Court Justice who believes the Independent Counsel law is unconstitutional? Challenge students to write brief position papers outlining their views.

3. Congressional Republicans, the FBI and others had been calling for the appointment of an independent counsel. Direct students to work in groups to find out what other individuals or groups had made their concerns public and state their arguments. Then, acting as one of these individuals or groups, have each student compose and deliver a press release in response to yesterday's decision by Attorney General Reno.

INTERNET: http://www.house.gov/hamilton/counsel.htm
http://infinity.ccsi.com/~comcause/news/renoltr.html

BUSINESS DESK: THEATER ADVERTISING

4. Ask students to describe their most recent moviegoing experience. Did they see any on-screen ads? If so, discuss what they saw. Do students feel the ads are a nuisance or just a part of going to the movies? What advice would they offer marketers who want to put their message on the big screen? Challenge students, working in groups, to create on-screen ad campaigns for a product or service, present their ideas and discuss their justification for placing that particular ad in a movie theater.

INTERNET: http://sddt.com/files/library/95headlines/DN95_05_02/STORY95_05_02_08.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Janet Reno Hazel O'Leary coercion Iran-Contra exonerated
Louis Freeh conspiracy to circumvent the law demographics

WORLDVIEW December 3, 1997 (3)

TOP OF THE WORLD: CUBA'S SPORTS CULTURE

1. Who is Livan Hernandez? Why is his name a "dirty word" among the citizens of his country?
2. Describe the conditions many athletes face as they train in Cuba. Despite these conditions, why does Cuba draw athletes from around the world to their training facilities?
3. Have student groups consult on-line/other resources to learn more about Mr. Hernandez, his performance as a professional baseball player in the U.S. and in Cuba, his personal life, and what the people he left behind in Cuba think of him. Share findings, then challenge each student to use that information to write a newspaper article about Livan Hernandez that might appear in either a U.S. or Cuban paper. Share and compare articles, accounting for any differences one might expect to see between Cuban and U.S. perspectives on this athlete.

NET: http://www.cnnsi.com/baseball/mlb/ml/players/Livan.Hernandez/index.html
http://my.excite.com/News/971021/19.SPORTS-BASEBALL-PITCHER.html
http://www.fiu.edu/~fcf/hernandez101597.html
http://www.cigaraficionado.com/Cigar/Aficionado/Archives/199309/fi993.html

INSIDE EUROPE: EDVARD MUNCH

4. Why does Norway view Edvard Munch as a national hero? In what way did he "look at the world with fresh eyes"? What was his most famous painting? Under what conditions did he create it? Why didn't he like to finish his paintings?
5. It is said Munch's philosophy was this: If something could be described in words, why bother painting it? Challenge students, working in groups, to adequately describe one of Edvard Munch's paintings in words. Have each group choose one painting (see INTERNET site below) and try to interpret it to the class describe the emotions that Munch was trying to convey. Then, have the group reveal its chosen painting to the class and discuss whether a verbal description imparted the same picture the students see in an art form.

INTERNET: http://www.uib.no/aasland/munch.html

CULTURE WATCH: PEKING OPERA

6. How would you describe this art form? How is it different from operas seen in many Western countries? Have student groups research the sights and sounds of the Peking (Beijing) Opera. Challenge each group to create a plot and description for a performance in the style of that Opera and present their ideas.

INTERNET: http://www.cads.com.tw/company/tony/eopm.htm
http://www.chinapages.com/culture/jj.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Havana defect discipline The Scream Oslo acrobatics

CNN NEWSROOM & WORLDVIEW — Turner Learning

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******** ** ** NEWSROOM

Thursday, December 4, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	One hundred-twenty nations sign historic treaty banning the use of land mines. The U.S., China and Russia declined.	5:15	6:30
HEADLINES	IRAQ OIL-FOR-FOOD PLAN UP FOR SECURITY COUNCIL VOTE	:40	7:10
PREVIEW	WORLDVIEW profiles freelance photographer who died documenting Somalia's civil war.	:45	7:55
LOOK AHEAD	Upcoming Science DESK segments	:45	8:40
SCIENCE DESK	Scientists' analyses of X-rays from black holes suggest Einstein might have been right about a fourth dimension in space.	2:00	10:40
SPACE IS THE PLACE	Astronaut Winston Scott goes for a walk -- outside the space shuttle COLUMBIA.	1:00	11:40
HEAVENLY SHOW	Outer space treats Earth to a glorious planetary display.	2:15	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:45
TOP OF THE WORLD	The government of India estimates that the country has 59 million unemployed.	2:50	18:35
TAKING CARE OF BUSINESS	This year's Tokyo Motor Show spotlights a zero-emission car engine.	2:25	21:00
INSIDE N. AMERICA	A CNN videographer rides the final voyage of The Bluenose ferry.	5:10	26:10
CNN NEWSROOM WORLDVIEW	CLOSE	1:50	28:00

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CNN NEWSROOM December 4, 1997 (2)
TOP STORY: LANDMINE CONFERENCE

1. Ask students: What is a "grass roots" effort? Who is Jody Williams? Refer students to INTERNET site#1 and other media resources to gather information on Jody Williams and the International Campaign to Ban Landmines (ICBL) and determine in what ways ICBL is a grass roots movement.
2. What reason does the U.S. give for not signing the Treaty? Lead a class discussion on the position taken by the U.S. Ask students: Do you think the U.S. should have signed the Treaty? Why/Why not?
3. Have students access INTERNET site#2 to find out which other nations have abstained from signing the Treaty. List these and divide this list among student groups. Challenge each group to use media resources to learn their assigned nations' positions regarding the Treaty.
   a. Why didn't they sign? Would they consider doing so? If

yes, under what circumstances?

b. Have groups share findings. As a class, compare/discuss the reasons given/positions taken by the non-signers. Note similarities in responses.

c. Then, have each student assume one of the following personas -- official from a Treaty signer, land mine victim, land mine aid worker, or as a citizen of the non-signatory nation -- and write a response to one of the non-signing nations. Share these and ask students to explain the positions they took.

INTERNET: http://www.pathfinder.com/time/magazine/1997/dom/971020/nation.kudos_for_a_c.html
http://www.cnn.com/WORLD/9712/03/land.mines.ban/holdouts.html

SCIENCE DESK: TIMEWARP

4. What is "frame dragging"? What scientific theory might it prove? Have students use the on-line resource to note a) how scientists measure its effects and b) other parts of the theory of relativity. Group students; assign one part to each group. Have them use texts and other resources to devise and present a brief demonstration to the class to illustrate the theory.

NET: http://science.msfc.nasa.gov/newhome/headlines/ast06nov97_1.htm

HEAVENLY SHOW

5. Observe the celestial phenomena described in the video report. Have students use the information at the on-line site to find their way in the sky as they try to find each planet named. Share planet-watching experiences and, as a class, create a large visual representation of students' observations.

INTERNET: http://www.suntimes.com:80/output/news1/solar0.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

grass roots Jody Williams Einstein black hole frame dragging

WORLDVIEW December 4, 1997 (3)

TOP OF THE WORLD: INDIA'S UNEMPLOYMENT

1. What problem threatens "the whole fabric" of India? Why do you think this is so crucial to the country as a whole? Describe some of the experiences the individuals seen in the video have had as they pursue employment. What advice do experts give for tackling India's unemployment problem?

2. A statement was made in the video that, six years ago, India began "liberalizing" its economy. Explain that means. What was the downside of this effort? In a nation of almost 1 billion people, do you think it is possible to rely solely on private entrepreneurship to create jobs? Explain.

3. What other efforts are underway to solve India's unemployment crisis? What creative solutions can students offer? Using the INTERNET sites below and other resources, have students work in groups to gather information on both current employment strategies and India's resources and industries in need of expansion. Share and discuss groups' findings. Challenge each group to come up with a list of ideas to a) generate jobs and b) better prepare India's citizens for employment in the 21st century. Have groups present their ideas and discuss possible sources of funding for each.

INTERNET: http://www.indianpages.com/issa/education.htm
http://www.rt66.com/~korteng/in.htm

TAKING CARE OF BUSINESS: ZERO-EMISSION CAR

4. Describe environmentally-friendly cars seen at the Tokyo Motor Show. How are their engines powered? What is a "hybrid" car? How is it different from other zero-emissions autos? Are all the major auto companies anxious to produce zero-emissions engines? Why do you think this is so?

5. Have groups research and list practical advantages of zero-emissions powered cars, noting also the disadvantages. Then, have each use its information to create an illustrated print ad -or- a TV commercial promoting a new car model with a zero-

emissions engine. Have groups share their advertising efforts.
INTERNET: http://www.auto.com/autonews/qhonda21.htm
http://www.psenterprises.com/jcafcts.htm
INSIDE NORTH AMERICA: BLUENOSE FERRY'S FINAL VOYAGE
6. Where does the Bluenose Ferry travel? Why is it being retired? Have groups research the geography/scenery in this region, share findings and then use what they've learned to write "eyewitness" accounts of the final passage of the Bluenose.
INTERNET: http://www.whatasite.com/travel/ns_faq/weblinks.html
http://www.kalama.com/~mariner/maine-sites.htm
http://www.acadia.net/fourdays/bluenose.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
New Delhi entrepreneurship emissions Nova Scotia ferry

CNN NEWSROOM & WORLDVIEW — Turner Learning

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********* ** ** NEWSROOM

Friday, December 5, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Will the proposed oil-for-food program really benefit those Iraqis in need?	3:45	5:00
THIS WEEK	CNN NEWSROOM reviews stories from Ottawa, Washington D.C. and Kyoto.	1:00	6:00
EDITOR'S DESK	The Black Panther Legacy Tour presents visitors a different perspective.	2:40	8:40
HEADS UP	See Page 4 of Today's Guide for a HEADS UP on DESK segments for the week of 1/5.	:20	9:00
OUR WORLD	"Kids Way" is a program designed to give young people a head start at business.	4:30	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:30
TOP OF THE WORLD	The Cuban government's promises of socialism are now floundering.	3:45	19:15
INSIDE EUROPE	Former fishermen of Northern Norway find that tourism is their key to success.	4:05	23:20
CULTURE WATCH	An American preacher and environmentalist leads the faithful down a new path.	4:20	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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CNN NEWSROOM December 5, 1997 (2)
TOP STORY: OIL-FOR-FOOD PROGRAM

1. What is the point of UN Security Council Resolution 986? Why is Washington critical of this program? How do UN observers respond to this criticism?
2. Have students work in groups to research both sides of the argument about the oil-for-food program. Assist groups in finding evidence that widespread malnutrition warrants the lifting of at least some sanctions against Iraq. Direct them also to find evidence of wealth among a minority of Iraqis (for example: Iraqi President Saddam Hussein owns dozens of mansions). Have groups present the findings on both sides of this issue. Challenge each student to write an editorial supporting or rejecting an oil-for-food arrangement with Iraq.

INTERNET: http://www.wfp.org/prelease/971010.html
EDITOR'S DESK: BLACK PANTHER LEGACY TOUR

3. Who were the Black Panthers? How would you describe their "image" among both blacks and whites? How does the Black Panther Legacy Tour hope to reshape perceptions about the movement? What are some sights and exhibits a visitor would see on this tour? Do you believe this kind of experience would change popular perceptions about the Black Panthers? Explain.

4. What did the Black Panthers stand for? Who were their leaders? How did these leaders' strategies differ from those of other civil rights leaders in the '60s? Direct students to work in groups to research the Black Panther Party and compare its goals and methods to those of others during the civil rights struggles of the 1960s. Have groups share information. In retrospect, which group(s) or individuals were most effective in getting their goals accomplished? Why? Discuss.

INTERNET: http://www2.ncsu.edu/ncsu/stud_pubs/nubian_message/Archives/Fall1997/102397/Opinions/blackpanther.html
http://www.brandeis.edu/students/st951310/blpanthers.html

OUR WORLD: "KIDS' WAY"

5. What is the purpose of the Kids' Way program? How does it accomplish this goal? Discuss business and life-skills students learn as they participate in Kids' Way.
6. Ask students if any have considered owning their own businesses someday. Solicit ideas on the kinds of businesses students might be interested in owning and operating. Then, contact a local businessperson and ask him/her to address the class on the particular skills and qualities an entrepreneur must have to be successful in any of these fields. If possible, arrange for the class to visit a locally-owned business to learn more about the challenges of entrepreneurship.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

impoverished infrastructure Huey Newton militant overhead

WORLDVIEW December 5, 1997 (3)

TOP OF THE WORLD: CUBA'S ECONOMIC REALITIES

1. Explain what is meant by Cuba's "special period." How was Cuba's economy subsidized before this period began? How does its economy survive now?
2. Have students describe the economic and political consequences of Cuba's current state, based on what they saw in the video. Then, group students. Have each group search resources to find other perspectives on Cuba's economy, and report their findings to the class. Compare the accounts from different sources. Why does the Cuban government want the international community to believe the more positive reports? In students' opinions, should international businesses invest in Cuba? Discuss.

INTERNET: http://www.latinolink.com/biz/biz97/0415bcub.htm

INSIDE EUROPE: NORWAY'S FISHERMEN

3. Why have some of the fishermen in northern Norway decided to change careers? What industry have they chosen to pursue instead? How are local villagers promoting this trade?
4. Group students. Have them use the INTERNET site below and other resources to research Norway's fishing industry and its attempts to sustain itself. Discuss findings. Then, have each group research one other nation that relies on fishing as a major income producer and find out what that nation does to support and promote its fishing industry. Have groups present their findings and discuss what points could be applied to the situation in Norway.
5. Ask: Are there any downsides to these former fishermen focusing on tourism for their livelihood? Discuss the limitations on tourism as an income-producer for Norway and many of its former fishermen. Group students to research Norway's other natural resources/assets. Challenge each group to draw up a plan to diversify Norway's economy by adding new industries/businesses.

INTERNET: http://www.colby.edu/personal/thtieten/fish-nor.html

CULTURE WATCH: "GREEN RELIGION"

6. Explain how the Christian Society of the Green Cross and other religious groups have made environmentalism a spiritual issue. What is the rationale for their environmental focus?
7. Ask students: What is meant by the term "stewardship" as it applies to this issue? After discussion, direct groups of

students to interview one local religious leader to find out his/her view of environmentalism as a religious issue. Have groups share their interviews. Discuss students' views on whether environmental issues have a place in a house of worship.

INTERNET: http://home.earthlink.net/~cseeman/10key.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

rations socialism black market fjords Arctic Circle The Bible

***** ** ** * December 5, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of January 5, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, JANUARY 5, 1998: ENVIRONMENT DESK: Manatees
It has been a devastating year for the Manatee. The 1000-pound vegetarian that has survived 15 million years is threatened, more than anything else, by boat traffic.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, JANUARY 6, 1998: INTERNATIONAL DESK: German Gypsies
It is estimated that the Nazis murdered a half million European Gypsies during the Holocaust, yet few survivors of the horror have been compensated. As they become better organized, Gypsies hope they can deal with a new wave of discrimination.
CURRICULUM CONNECTIONS: World history
WEDNESDAY, JANUARY 7, 1998: BUSINESS DESK: Malaysia Currency
Malaysia's Prime Minister blames currency traders for causing the economic crisis in his region. Globalization and technology are reasons why many observers argue that regulations surrounding currency trading need to be reexamined.
CURRICULUM CONNECTIONS: Economics
THURSDAY, JANUARY 8, 1998: SCIENCE DESK: Blue Lasers
The first blue laser developed by a university could mean huge strides forward in the information technology field. Information from 70 CDs can be stored on just one, using blue lasers.
CURRICULUM CONNECTIONS: Physical science, Technology
FRIDAY, JANUARY 9, 1998: EDITOR'S DESK: Russian Media
When time ran out for Russia's communist leaders, the tone of the country's news changed. Now, critics charge that the media outlets are under pressure to speak for new masters, Russia's businessmen.
CURRICULUM CONNECTIONS: Journalism, Political science
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of January 12. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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******  **    **   *                          Monday, December 8, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	International talks on the future of Korea begin tomorrow in Switzerland.	3:10	4:25
HEADLINES	SERBIA ELECTIONS...ISRAEL STRIKE ENDS...	:45	5:10
ON THE MAP	Facts about Suriname	:45	5:55
ENVIRONMENT DESK	Asian logging companies set their sights on the rain forests of Suriname.	3:15	9:10
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:45	9:55
SCHOOL VIDEOS	See Page 2 for information on participation in the School Videos program.	:50	10:45
THE PLANE TRUTH	(PART I) The flight dispatcher's job is crucial to airline safety.	2:55	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:35	16:15
TOP OF THE WORLD	U.S. military instructors teach African troops the danger of land mines.	3:00	19:15
WHO, WHAT WHERE?	For decades, Dabbawallas, or "Lunch Box Men" have delivered food in India.	3:40	22:55
INSIDE ASIA	Taiwan's new King of Music sings in his native dialect.	3:55	26:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	28:00

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CNN NEWSROOM December 8, 1997 (2)

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*      STUDENTS:  Create your own CNN NEWSROOM School video!             *
*     Choose a subject, file a report and send the video to us!          *
*       If chosen, your report could be seen on CNN NEWSROOM!            *
*            For more information, call 1-800-344-6219.                  *
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TOP STORY: KOREA TALKS

1. In what way is the border between North and South Korea "a stark reminder of the unfinished business of the Cold War"? What domestic issues will be on the minds of negotiators from both Korea's as they meet tomorrow? Do you think these issues will have any bearing on the negotiations? Explain.
2. Who were the "winners" and "losers" in the Korean War? Inform students that, to understand the upcoming negotiations, one has to understand the war and its outcome. Have students work in groups to research the superpowers' role in this war and the its outcome for the superpowers as well as for North Korea and South Korea. Have groups create charts or other visual aids to summarize their information and present it to the class.

INTERNET: http://www.clas.berkeley.edu/~korea/who_won.html

http://www.pathfinder.com/news/latest/RB/1997Nov21/474.html

ENVIRONMENT DESK: SURINAME LOGGING

3. Why are international timber companies setting their sights on the rain forests of Suriname? According to conservationists, how have these companies conducted their businesses at home? Is there any reason to believe they will act differently in Suriname? Explain.
4. Group students. Have them search the INTERNET and other resources for recent information on the status of Suriname's rain forests. Groups will want to learn more about recent logging agreements as well as efforts by Suriname's government to protect the forests. Have each student write a paper on the economic and environmental challenges facing Suriname and possible solutions to each.

INTERNET: http://forests.org/gopher/guysurin/surberya.txt
http://www.wri.org/wri/biodiv/btw-net.html

THE PLANE TRUTH (PART I)

5. What does a flight dispatcher do? How is this job crucial to the safety of air travel? What other non-flight jobs are important to the flying public? Group students and have each group profile one of these jobs and report on it to the class.

INTERNET: http://www.airlinedispatcher.com/aadispatchers.htm
http://www.tc.faa.gov/ZDV/anf.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

DMZ armistice Geneva Indonesia Malaysia altitude "hold"

WORLDVIEW December 8, 1997 (3)

TOP OF THE WORLD: DE-MINING AFRICA

1. What are landmines? How is the U.S. getting involved in the effort to rid Africa of these weapons? Why do U.S. military officials plan to use the matriarchal system to make more people aware of the danger of landmines?
2. Ask students: Besides the obvious threat to humans, how do landmines affect a nation's economy? Discuss developers' unwillingness to clear land, start new businesses, etc., in an area known to hold landmines. How are African nations "held hostage" economically by landmines? Discuss.
3. Have each group of students:
   a. Conduct research to learn what African nations and organizations such as the OAU are doing to rid their continent of landmines.
   b. Report on one or more of these efforts and assess their effectiveness.
4. What is the African Crisis Response Initiative? Direct students to work in small groups to research the different goals of this initiative and share and discuss their findings. Ask: Do you think this is an appropriate mission for the U.S. armed forces? Why/Why not?

INTERNET: http://www.dfait-maeci.gc.ca/english/foreignp/disarm/mines/report2a-e.htm
http://www.eucom.mil/news/headlines/acri_news.htm

WHO, WHAT, WHERE? INDIA'S "LUNCH BOX MEN"

5. How is the Dabbawalla lunch delivery system different from most modern delivery systems? Why is it especially important to many people of India? How is earning a living becoming tougher for these deliverymen? What evidence is there that this tradition is dying?

INSIDE ASIA: TAIWAN ROCKER

6. Who is Wu Bai? How has he rocketed to music stardom? What are some of the themes one hears in his songs? How do these themes reflect the attitudes of many Taiwanese?
7. Review the current relationship between China and Taiwan. Ask students to consider how Taiwanese nationalist feelings might account for some of Wu Bai's success. According to the video, why have many parents introduced their children to his music?

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Are similar factors at the root of popular music in the U.S.? Discuss.

8. Secure recordings of Asian rock and play them for the class and direct students to go on-line to read reviews of these recordings. Then, have each student select one Asian recording and write his/her own review and comparison to a popular recording group in the U.S.

INTERNET: http://www.geocities.com/SunsetStrip/4294/asta00.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

ACRI Green Berets AP mines logistics Mandarin Taiwan

CNN NEWSROOM & WORLDVIEW — Turner Learning

****** ** ** * Tuesday, December 9, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Iran hosts 8th Summit of the Organization of the Islamic Conference as a way to mend fences in the Islamic community.	4:15	5:30
HEADLINES	SWISS BANKING GIANTS MERGE...THREE AIR BALLOONISTS PLAN 'ROUND THE WORLD TRIP	:45	6:15
ON THE MAP	FACTS ABOUT CUBA	:45	7:00
INTERNAT'L DESK	Recently declassified U.S. government documents reveal official proposals to damage Cuba's image.	2:20	9:20
LOOK AHEAD	Upcoming INTERNATIONAL DESKs...Check HEADS UP page in Friday's Guide for other DESKs.	:45	10:10
PLANE TRUTH	(PART II) Many flight personnel are needed to insure safe, efficient airline travel.	2:45	12:55
PREVIEW	NEXT WEEK: The Calling--Religion in America	:35	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:00
TOP OF THE WORLD	Chinese authorities keep a watchful eye on the region of Xinjiang.	4:30	20:30
INSIDE RUSSIA	Political interests have different ways of observing "Revolution Day."	3:40	24:10
CULTURE WATCH	Malaysia's Instant Cafe Theater is the place to go for a cup of political satire.	2:50	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM December 9, 1997 (2)
TOP STORY: IRAN /ORGANIZATION OF THE ISLAMIC CONFERENCE

1. When/why was the OIC formed? According to the video report, what is the purpose of the current Summit? What does Iran hope to accomplish by hosting this Summit?
2. What mutual concerns do Iran and Iraq have regarding the U.S. and how might Iran's improved standing in the international community aid Iraq? What long-standing disagreements between these two nations might act as impediments? Ask students to name other conference attendees whose mutual history might make cooperation difficult (e.g., Iran-Iraq; Iraq-Kuwait; Syria-PLO). Have students research to identify a) the historical conflict that fueled modern-day tensions in the Muslim community and b) what issues, if any, remain. Share findings in class. Where is agreement and cooperation most likely to originate? Where might problems/discord arise? Explain.
3. What other concerns among these nations might be subjects to address at this conference? Challenge student groups to search

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out these concerns (e.g., sufficient water supply, land/border disputes). Discuss students' findings in light of the nations' past mutual history.

4. Group students and have each group use INTERNET address #2 to sample the attitudes/opinions some attendees have about the outcome of the conference. Share information and note countries with similar agendas and issues.

INTERNET: http://www.calpoly.edu/~drjones/iran.html
http://mprofaca.cro.net/arabmedia.html

INTERNATIONAL DESK: KENNEDY-CASTRO

5. What was "Operation Dirty Trick" and how does it characterize the political relations between the U.S. and Cuba? Ask: In your opinion, if MERCURY had failed, and its failure had been blamed on Cuba, would the international community have felt a U.S. invasion of Cuba would have been justified? Explain. If that scenario had evolved, how might that same community have reacted to the disclosures in the declassified documents?

PLANE TRUTH, PART II

6. What personnel are responsible for airline passengers' health and safety? Discuss specific actions taken to insure both, based on the video and students' own experiences.

7. Gather information about a) FAA history/responsibilities and b) aviation safety standards for airlines personnel. Have each group of students contribute to a drawing/model of an airline facility and write out job responsibilities. Create a timeline highlighting the evolution of the FAA mandate and graphically represent benchmark events/changes in this government agency.

INTERNET: http://www.faa.gov/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

OIC embargo Mercury space flight declassified FAA radar

WORLDVIEW December 9, 1997 (3)

TOP OF THE WORLD: XINJIANG

1. Where is the Xinjiang region located? Why has China stationed troops there? What other evidence is there that the Chinese government is trying to maintain control of this region?

2. How has Xinjiang's history had affected its current political situation? Have student groups research the region's history, concentrating their efforts on the international influences in China during the Silk Road period. Have groups share their findings and discuss whether the present-day cultures of the region have much in common with the Chinese. Discuss how the decision to allow this region some autonomy may have backfired for the Chinese government.

3. Who are the Uyghurs? How has China attempted to assimilate this group into the rest of China? Working in small groups, have students search for and read accounts of the alleged oppression of this minority by Chinese authorities. What human rights violations are alleged to have been committed? What kinds of discrimination do these people face? Have groups share findings. Challenge each group to come with a list of ideas the international community could implement to influence China's policy toward the Uyghurs.

INTERNET: http://www.ihep.ac.cn/tour/xj.html
http://www.chinapages.com/xinjiang/xj_homee.htm
http://wedge.nando.net/newsroom/ntn/voices/082897/voices1_11941.html

INSIDE RUSSIA: REVOLUTION ANNIVERSARY

4. Introduce students to the differences between communism and capitalism and the circumstances that led to the Russian Revolution. Have students work in groups to research Russian history and the events that led to the Bolshevik Revolution of 1917. Then, have groups research contemporary Russia since the fall of communism. Discuss and compare the attitudes that fueled the revolution to those that created the current climate

of economic and political reform in Russia.

INTERNET: http://ourworld.compuserve.com/homepages/DouglasHartman/chronology.htm
http://www.barnsdle.demon.co.uk/russ/rusrev.html
http://www.russia-travel.com/rushis06.htm

CULTURE WATCH: MALAYSIA'S POLITICAL CAFE

5. Ask students to define/explain political satire and social commentary. Then, have student groups research current economic, political and social information about Malaysia and list other topics that might be good material for the Instant Cafe Theater. Have groups share their ideas with the class.

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Xinjiang Sink Road Mandarin Gennady Zyuganov leftist satire

CNN NEWSROOM & WORLDVIEW — Turner Learning

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********* ** ** NEWSROOM

Wednesday, December 10, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Former NBA player Latrell Sprewell faces the media to talk about his attack on and the threats he made against his coach.	3:55	5:10
HEADLINES	FBI DIRECTOR FREEH TESTIFIES BEFORE CONGRESS...BRANSON BALLOON TAKES OFF...	:45	5:55
BUSINESS DESK	Building contractor David Jones turns elastic shoelaces into big profits.	3:05	9:00
LOOK AHEAD	Upcoming BUSINESS DESKs...	:45	9:45
THE PLANE TRUTH	(PART III) What happens if your luggage ends up in another city?	2:50	12:35
LOOK AHEAD	See Page 3 for new NEWSROOM global times.	:30	13:05
SCHOOL VIDEOS	See Page 2 for information on School Videos.	:50	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:50	16:45
TOP OF THE WORLD	Although restrictions have been relaxed, Cuban authorities are uncomfortable with the visibility of the Catholic Church.	2:45	19:30
TAKING CARE OF BUSINESS	The "Spidermen" of Hong Kong weave bamboo scaffolding to aid in construction efforts.	3:10	22:40
INSIDE EUROPE	The restoration of the House of Windsor is complete after a devastating fire.	3:45	26:25
WILD KINGDOM	People come from miles around to see the sacred bulls of Cambodia.	1:25	27:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	28:00

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* Students: Create a CNN NEWSROOM School video! Pick a subject, file a report and send the video to us! If chosen, it could be seen on CNN NEWSROOM! For more information, call 1-800-344-6219. *

TOP STORY: SPREWELL APOLOGIZES

1. Who is Latrell Sprewell? What did he do that got him in so much trouble with the NBA? What is his punishment? Why do some feel that his punishment does not fit the crime? With whom do you agree? Why?
2. What factors do you think are responsible for the recent trend towards bad behavior among some professional athletes? Have each student group select one article from the bibliography given in INTERNET site #1 and read and discuss the article among themselves. Then, direct each group to read the

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information given in site #2, "Sports Under Arrest" which discusses some of the factors behind bad behavior among athletes. Have each group present an abstract of its article along with an analytical paper to the class.

INTERNET: http://www.okbu.edu/library/homepg/guides/bibliog/bibspit.htm
http://espn.sportszone.com/editors/gen/features/crime/index1.html

BUSINESS DESK: BUNJEEZ

3. What are "Bunjeez"? How did David Jones come up with this unique idea? Who was his first big customer? What characters is he licensed to use for his Bunjeez? How does their use make his invention more marketable?
4. Working in small groups, have students explore the Web sites that promote Bunjeez. Then, challenge each group to come up with a Web site design to promote a popular item of clothing that it "recreates" under a fictitious name (Example: rainwear as "El Nino-Gear"). Have groups create sketches of their Web sites and share them with the class. Discuss the strong points of this marketing strategy and the product target market.

INTERNET: http://www.bunjeez.com/index.htm
http://www.bunjeez.com/index.htm

THE PLANE TRUTH: LUGGAGE

5. What percentage of bags do airlines lose each year? Explain the system airlines use to keep that number down.
6. Have students research consumer tips on packing for a plane trip and baggage handling and share their findings. Help the class combine the information to create a resource on "Getting Your Baggage to Its Destination" and distribute copies to the student body before your school's winter break.

INTERNET: http://www.thetrip.com/strategies/airport/0128txt.html
http://www.flyana.com/pack.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Johnny Cochran NBA P.J. Carlesimo elastic licensed bar codes

WORLDVIEW December 10, 1997 (3)

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* Attention schools in Europe, Africa and the Middle East: *
* Beginning January 15, 1998, look for CNN NEWSROOM/WORLDVIEW on *
* CNN at 1430 GMT (1530 Central European Time). The U.S. airtime *
* will remain the same, 4:30 a.m. ET. *

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TOP OF THE WORLD: POPE'S CUBA VISIT

1. What evidence is there that the government is uncomfortable with the recent visibility of the Catholic Church in Cuba? Why do you think the government is playing down the Pope's planned visit in January?
2. Ask students: If you were the leader of a global church that was at odds with communism, would you want to visit a communist nation? If you were the leader of this nation, what would you stand to gain and lose by the religious leader's visit? Have students work in groups to research the pros and cons of the papal visit from each leader's perspective and share ideas. Ask: If you were John Paul II, would you make this trip? If you were Fidel Castro, would you allow your nation's media to publicize the Pope's visit? Discuss.

INTERNET: http://www.fiu.edu/~fcf/spokespope102297.html
http://www.netpoint.net/~cubanet/CNews/nov96/21pope99.html
http://www.fiu.edu/~fcf/exiles.trust.pope.html

TAKING CARE OF BUSINESS: HONG KONG'S SPIDERMEN

3. Ask students if they have ever seen scaffolding at a construction site. Of what materials is scaffolding typically made? Why is it made that way? Compare this to the way the Spidermen of Hong Kong construct their scaffolding. What makes their scaffolding strong enough to support several workers'

weight? Would you be willing to work on a construction site in Hong Kong on this scaffolding? Why/Why not?

INTERNET: http://www.algonet.se/~comerco/byggnadsstallning_engelsk.html
http://www.cuhk.edu.hk/journal/varsity/9612/site.htm
http://www.webhkcorner.com/entm-html/working/bamboo.html

INSIDE EUROPE: WINDSOR CASTLE RESTORATION

4. How was the Windsor Castle destroyed? Explain how the timing and design of the completed restoration was "just the right note for a royal family struggling to modernize its image."
5. Have groups research the history of the Windsor Castle and share findings. Have each student use personification to write a brief account of the restoration from the point of view of one of the historic artifacts in the castle. Share their work.

INTERNET: http://www.snowcrest.net/geography/students/cgs97/windsor.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Fidel Castro John Paul II Catholicism scaffolding monarchy

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, December 11, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	A formal signing of a peace treaty may finally put the Korean War to rest.	2:55	4:10
HEADLINES	BORIS YELTSIN HOSPITALIZED...AMERICAN, CAMBODIAN ACCEPT NOBEL PEACE PRIZE	:50	5:00
SCIENCE DESK	Boeing uses Augmented Reality to cut costly production delays.	2:20	7:20
LOOK AHEAD	Upcoming DESK segments	:20	7:40
SPACE IS THE PLACE	Twenty-five years have passed since humans last walked on the moon.	3:15	10:55
FYI	See Page 2 for new NEWSROOM global times.	:30	11:25
OUR WORLD	Prodigy Jessica Tivens is considered to be one of the world's finest opera singers.	2:20	13:45
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:40	15:25
TOP OF THE WORLD	The Panama Canal has been called the best example of a sustainable use of a tropical rain forest.	4:10	19:35
CULTURE WATCH	Even in former French colonies, English is now the language of business.	3:00	22:35
INSIDE N. AMERICA	Engineering students at the University of California develop a blue laser.	2:15	24:50
INFORMATION PLEASE	Underwater relics provide Egyptian authorities with a unique dilemma.	2:35	27:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	28:00

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survival of rare plant and animal species there. What project has been proposed because of this discovery? Have students describe the condition of the ecosystems of both Koreas and the contributing factors. Discuss: How might the proposed project benefit both Koreas? What political, economic and social factors could impact the use of the DMZ as a peace bridge?

EXTENSION: Find and discuss examples of mutual projects that have created amicable neighbors out of former enemies.

INTERNET: http://www.msnbc.com/Modules/Koreas_Timeline/default.asp
http://www.enn.com/newswire/102197/10219707.htm

SCIENCE DESK: JET SET WIRING

3. How is Boeing using the Augmented Reality unit featured in the video report? What goals has Boeing set for its use? On the basis of what students saw and heard in the video, ask them to explain how this unit appears to work.

4. Ask a volunteer to define/explain Virtual Reality. Using the on-line address, have students a) define Augmented Reality; b) compare these two environments; and, c) describe current and potential uses. Challenge students working in groups to think of a future use for Augmented Reality and create a graphic representation using different media. Have each group present its illustrated ideas to the class.

INTERNET: http://www.cs.unc.edu/~azuma/azuma_AR.html

OUR WORLD: TEEN OPERA DIVA

5. Define "prodigy" and "diva." Then, use the on-line address to learn more about Jessica Tivens' life and accomplishments. In what ways do both words describe her? What impacts, positive and negative, can such spectacular gifts in any field of endeavor have on the lives of the very young? Be specific.

INTERNET: http://wcma.com/tivens.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

DMZ Augmented Reality APOLLO 17 opera prodigy diva

WORLDVIEW December 11, 1997 (3)

TOP OF THE WORLD: PANAMA WATERSHED

1. Why are some observers worried about the fate of the Panama Canal rain forests after the U.S. departs from this territory? Have students work in groups to find out how the canal's ecosystem is vital to the region's environment and its economy. Then, have groups research the efforts underway to prevent further deforestation in this area and share their findings. Discuss the long-term consequences of deforestation in the watershed zone.

'NET: http://www.csmonitor.com/durable/1997/10/23/intl/intl.2.html

CULTURE WATCH: FRANCOPHONE CONFERENCE

2. What evidence supports the assertion that French as an international language is dying? What language seems to be replacing French as the international language of business and travel? Why do many French believe that their language is no longer "pure"?

3. Besides the linguistic common ground that unites participants in the Francophone Conference, what political ideals do they profess to share? Have students work in groups to a) find out what nations are members of the Francophonie and b) research the political goals behind the Francophone Conference. Have groups share their findings. Challenge each group to select two nations or states from the list of members and determine to what extent each is accomplishing these goals.

INTERNET: http://www.fva.org/1197/story1.htm
http://www.gov.nb.ca/cnb/news/iga/7e1795ig.htm
http://www.africanews.org/atlarge/stories/19971114_feat4.html

INSIDE NORTH AMERICA: BLUE LASER

4. Why is the blue laser preferred to the standard red laser in high-tech electronics? How do its shorter wave lengths give the blue laser the ability to create bigger storage capacity?

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What process did University of California researchers use to create their blue laser? How does this process compare with other semiconductor operations?

5. Have students research some of the practical applications for blue laser technology and then share their findings. As a class, brainstorm a list of corporations and organizations that could benefit from the use of this technology and write this list on the board. Have each student choose one corporation or organization and, acting as a scientist conducting research into blue laser technology, present a rationale in writing asking for financial help to sponsor his/her research.

INTERNET: http://otto.cmr.fsu.edu/~lakanen/dig_mus/student/future/blulaser.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Panama Canal slash-and-burn Hanoi semiconductor Red Sea

CNN NEWSROOM & WORLDVIEW — Turner Learning

Friday, December 12, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The Climate Conference ends with some agreement on reducing greenhouse gases.	3:30	4:45
OUR WORLD	The volunteer spirit is alive among teens.	:40	5:25
SCHOOL VIDEO	Students at Toms River Regional Schools demonstrate volunteerism in their video.	3:00	8:25
SCHOOL VIDEOS	See Page 2 for information on participating in the School Videos program.	:20	8:45
HOLLYWOOD	Young movie makers hope that film school is their ticket to success.	4:20	13:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:05
ART OF LIFE	SPECIAL EDITION: NEWSROOM Correspondent Charles Tsai recaptures photojournalist Dan Eldon's life and early death. His passionate photographs of the Somali civil war caught the world's attention.	12:00	27:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	28:00

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TOP STORY: CONFERENCE ON CLIMATE CHANGE ENDS

1. Who comprises the world's "industrialized nations"? What is their goal in cutting the emission of greenhouse gases? Review the meaning of the term "greenhouse gas" and list specific greenhouse gases. Discuss their potentially damaging effects on the health of the earth and humans if nothing is done to address this problem.
2. Why are some nations unhappy with the outcome of the Climate Change Conference? Why are many environmentalists dissatisfied also? Group students. Direct each group to gather different perspectives on the Climate Change proposals (e.g., views from business, leaders of industrialized nations, environmentalists, scientists) and share findings. Discuss why each interest feels threatened or encouraged by this proposal. Ask students if they believe it is possible to reach a compromise among all these interests. Why/Why not?
3. What is the next step in the U.S. for this proposal? Remind students that all treaties must be ratified by the U.S. Senate.

Have students review the pros and cons for a variety of U.S. interests and share their findings. Then, have each student choose to act as a Senator from a specific U.S. state and prepare and deliver a speech outlining his/her reasons for supporting or voting against this treaty. Make sure students research their chosen states' major industries and interests in order to be politically "in sync" with their constituents.

INTERNET: http://www.uq.oz.au/jrn/forum.html
http://www.unep.ch/iucc/fs001.html
http://www.fb.com/issues/backgrd/climate.html

SCHOOL VIDEO: TEEN VOLUNTEERS

3. Are there efforts at your school similar to the ones seen in the video? Does this effort receive adequate publicity? Do you think teenagers get credit for the good things they do? Explain. Consider writing a press release for your local paper to inform students of volunteer efforts at your school.

INTERNET: http://www.religionnews.com/arc97/arc042097.html

DESTINATION HOLLYWOOD

4. What are some of the things student filmmakers do as they learn their craft? How do they become masters of creative funding? Behind the glamour that some attain, what are the cold realities of a career in moviemaking?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

emission trading moderation "spin" food drive genesis grants

WORLDVIEW December 12, 1997 (3)

ART OF LIFE -- DAN ELDON

1. Ask students: Who was Dan Eldon and why was he in Somalia? What images emerge when you think of Somalia? Where did you see these images? Review with students the economic, social and political events leading up to the UN/U.S. intervention in Somalia in 1992. On the basis of the video report, how influential was Eldon's work in contributing toward this intervention? Why might photographs rally support faster than any other medium? Challenge students to find and bring to class a copy of Eldon's photo of a burning tank that made the center spread in NEWSWEEK and TIME magazines. Ask students: Why do you think this photo captured the world's attention?

EXTENSION: Find and bring to class photos of any conflict or event that has had a similar impact on the international community.

2. What events in his life foreshadowed Eldon's passionate involvement in Somalia? Briefly, discuss the impact these experiences had on him and why he wanted to document similar ones. His sister said, "...you can see about his photography that, amidst all the violence, pain and horror, he was seeking out and finding, as he says, traces of...people really caring about each other...." Have students visit the INTERNET site to explore samples of Eldon's art work and look for evidence to bear out his sister Amy's assertion.

'NET: http://www.duke.edu/doubletake/archive/eldon/eldonindex.html
http://photoarts.com/journal/SABA/eldon/eldonintro.html

3. What challenges do photojournalists often face when covering politically volatile regions? Have students list these and then, using the on-line site, read 2-3 essays and compare the class-generated list with statements made by the journalists. Share findings in class and rate these challenges according to the importance the journalists' gave them.

INTERNET: http://www.mediastudies.org/peril/contents.html

4. Ask students to consider the following statement made in the video: "Through it all, Dan Eldon never failed to see his life as a work of art, and the need to live accordingly." Then, have students read Kathy Eldon's introduction to THE JOURNEY IS THE DESTINATION (see on-line site) and note how Eldon brought art into, and made art out of, his life. Challenge students to create an art work they believe captures Dan Eldon's spirit.

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Display these in the school's commons area, accompanied by a written profile of Dan Eldon.
INTERNET: http://aaswebsv.aas.duke.edu/docstudies/doubletake/issues/02/eldon/intro.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

photojournalism refugee Mogadishu General Aideed freelance

December 12, 1997 (4)

** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments *** scheduled for the week of January 12, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, JANUARY 12, 1998: ENVIRONMENT DESK: Buffalo Prairie
Walnut Creek Wildlife Refuge is undergoing the biggest prairie restoration in U.S. history. Students are replanting the switch grass, rye and Black-eyed Susan that covered these acres 150 years ago. Reintroduced last year, the buffalo herd, is thriving.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, JANUARY 13, 1998: INTERNATIONAL DESK: Gaza Hunger
Among under-five year-olds who live in the Gaza Strip, one in six is estimated to be malnourished. Israel's closure policy in this territory is seen as a major factor in Gaza's poverty equation.
CURRICULUM CONNECTIONS: Current Issues, World History
WEDNESDAY, JANUARY 14, 1998: BUSINESS DESK: Sponsoring NASCAR
Many people think of these cars as moving billboards. NASCAR racing has enjoyed double-digit growth in the '90s, due in large part to good corporate partners. Sponsors say their dollars are well-spent.
CURRICULUM CONNECTIONS: Business
THURSDAY, JANUARY 15, 1998: SCIENCE DESK: Beam Me Up!
In STAR TREK, the Enterprise crew often used a transporter to "beam" themselves down to another planet. Now, Austrian scientists have successfully completed teleportation for the first time, not with people but with packets of light called photons.
CURRICULUM CONNECTIONS: Physics, Technology
FRIDAY, JANUARY 16, 1998: EDITOR'S DESK: INTERNET Expression
While some argue that the INTERNET offers the ultimate forum for free speech, other see Cyberspace as a testing ground for the lawsuits of the future.
CURRICULUM CONNECTIONS: Internat'l Relations, Political Science
NEXT FRIDAY: HEADS UP for DESK segments for the week of January 19.
*NOTE: HEADS UP Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Monday, December 15, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	U.S. Pres. Clinton considers options to make Bill Lann Lee the next head of the Justice Department's Civil Rights division.	3:15	4:45
CAPITAL NEWS	U.S. Senate members react to last week's global climate change agreement.	1:00	5:45
ENVIRONMENT DESK	Some retired zoo gorillas have found a new home in the North Georgia mountains.	3:00	8:45
LOOK AHEAD	Upcoming DESK segments	:15	9:00
AROUND THE WORLD	At the Pope's request, Cuba's government considers reinstating the Christmas holiday.	:30	9:30
THE CALLING	(PART I) What moves someone to rely on religious faith for inspiration or vocation?	3:05	12:35
TIME CHANGE	See page 2 for program time change.	:30	13:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	15:35
TOP OF THE WORLD	Panama's Darien Gap may yet survive the threat of the Pan-American Highway.	4:55	20:30
CULTURE WATCH	A compelling art exhibit in Berlin offers several perspectives on German history.	3:05	23:35
INSIDE ASIA	Hong Kong tourism has suffered since the handover to China.	2:40	26:15
CNN NEWSROOM WORLDVIEW CLOSE		1:45	28:00

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* Attention schools in Europe, Africa and the Middle East: *
* Beginning January 5, 1998, look for CNN NEWSROOM/WORLDVIEW on *
* CNN at 1430 GMT (1530 Central European Time). U.S. air time *
* will remain the same, 4:30 a.m. ET. *
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TOP STORY: CIVIL RIGHTS APPOINTMENT

1. Why do Republicans oppose Pres. Clinton's proposed appointment of Bill Lann Lee as head of the Justice Dept.'s Civil Rights division? As a class, read the section of Exec. Order 11246 (Part B: Contractors' Agreement, 202[1]) where the term affirmative action was first used (INTERNET site #1). Note language specifying the scope of the law, then group students.
   a. Assign to each group one presidential administration since Pres. Lyndon Johnson.
   b. Have each group find out in what way their assigned president "left his mark on affirmative action," as stated in the video report, and write these on a 3X5 card.

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c. Tape a strip of paper to one wall and mark the different administrations by date.
d. In chronological order, have each group present its information to the class and attach their card to the wall timeline at the appropriate dates.

Afterward, discuss the evolution of affirmative action laws and the political climate that led, or contributed, to the changes.

2. List Pres. Clinton's options in appointing Mr. Lee to the post. Then, have students use the on-line address and other media resources to describe the effect the exercise of either option might have on the Clinton administration.

INTERNET: http://www.seattleu.edu/artsci/departments/his/us1945/docs/ex11246.htm
http://allpolitics.com/1997/12/14/lee/

ENVIRONMENT DESK: GORILLA HAVEN

3. What would "qualify" a zoo gorilla for Gorilla Haven? How might the gorillas respond to the facility? What appears to be the reaction of the local population?
4. Discuss how the Dewars propose to use Gorilla Haven. Encourage students to investigate the care and conservation of captive gorillas and create a list of questions to ask and answer.

INTERNET: http://www.gorilla-haven.org/

THE CALLING, PART I

5. Ask: What is a "pluralistic society"? List the religious faiths that are practiced in the U.S. How many of these are represented in your community? Demonstrate this comparison in two pie graphs. What other indices define the U.S. as a pluralistic society?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

affirmative action "advise and consent" primate pluralism

WORLDVIEW December 15, 1997 (3)

TOP OF THE WORLD: PANAMA'S DARIEN GAP

1. Describe in what way the Darien Rain Forest is "a mother lode of biodiversity." What project poses a threat to it? Explain how the highway would affect both human and plant and animal life in this region.
2. What different interests have strong opinions regarding the completion of the Pan American Highway through the Darien Gap?
   a. Direct students to work in groups to research the different issues raised by the project, as well as different viewpoints supporting and opposing the highway.
   b. Have groups present their findings.
   c. Then, conduct a mock hearing so that all interested parties can express their views. Group students, directing each to represent a party of individuals from a common background, for example native tribes of the Darien Gap, environmentalists, and highway developers. Allow each group ample time to prepare its case and, then, have the group make its presentation.
   d. After all presentations are complete, discuss which groups made the strongest arguments and why. If Panamanian government authorities were present at your mock hearing, what do students think they would favor? Discuss.

INTERNET: http://www.taxpayer.net/RoadRuin/inter.html
http://gurukul.ucc.american.edu/ted/PANAMA.HTM

CULTURE WATCH: GERMAN ART EXHIBIT

3. In your opinion, what were the most powerful statements about German history that one could derive from art pieces seen in the video? How does the diversity of these pieces reflect the current social mood in recently reunified Germany? What else can we learn about German history through its art and museums?

INTERNET: http://www.dhm.de/ENGLISH/sammlungen/
http://kultur-online.com/cyberguide/german-hist-mus/german-hist-mus.htm

INSIDE ASIA: HONG KONG TOURISM

4. Ask: According to the video, how has the handover of Hong Kong to China affected Hong Kong's tourism trade? What kind of economic impact is this having on people who earn their living by tourism? Group students to learn more about this trend and discover what the government and businesses are doing to win back tourists. Share findings and discuss what political and economic changes must occur before tourism resumes.

INTERNET: http://www.pbs.org/pov/hongkong/diaries/Clarke/9-22-97.shtml
http://www.hkta.org/thisweek/hkta-spear.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Darien Gap Berlin humanism sovereignty Pearl of the Orient

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

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********* ** ** NEWSROOM

Tuesday, December 16, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The Pentagon announces plans to inoculate all personnel against anthrax.	3:40	5:10
CAPITAL NEWS	President Clinton defies the Senate and names Bill Lann Lee to the top civil rights post.	:30	5:40
ON THE MAP	Facts about China...	:45	6:25
INTERNAT'L DESK	A modern dam provides the means to improve the lives of millions in the Gansu province.	2:25	8:50
NEW TIMES	See Page 3 for information on new times...	:30	9:20
THE CALLING	(Part II) These two young men believe their calling is to spread their religions among young people.	3:35	12:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:30	15:25
TOP OF THE WORLD	New Moms in the U.S. are jumping back into the workforce.	2:30	17:55
FAST FACT	A plan for resort development in Malaysia has residents worried about the environment.	3:25	22:20
TAKING CARE OF BUSINESS	North Korea is taking small steps toward private enterprise.	2:10	24:30
INSIDE RUSSIA	The competition is fierce at Russia's rock and roll nationals.	2:45	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	28:00

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CNN NEWSROOM December 16, 1997 (2)
TOP STORY: U.S. MILITARY TO VACCINATE AGAINST ANTHRAX

1. What is anthrax? Why is the U.S. military planning to inoculate more than a million troops against anthrax? Is there evidence that germ warfare is being developed? Explain.
2. Discuss the meaning of the term "germ warfare." Then, group students and have each group:
   a. Choose to research particular kind of warfare or weaponry used in modern conflicts. Examples: conventional warfare (as in ground troop assaults), modern air strikes (with their hi-tech accuracy) and the use of missiles like the SCUD and Patriot.
   b. Present findings, including recent use of this weaponry and its effects on the outcome of a given conflict.

   Then, lead a discussion comparing each of these to a possible biological attack. Discuss how the psychological aspect of germ warfare is also a kind of weapon and why U.S. authorities are especially anxious to prevent such an attack in the future.

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INTERNET: http://www.tulane.edu/~dmsander/garryfavwebbw.html
http://www.exn.net/onair/newsrel/9726.htm

INTERNATIONAL DESK: CHINA'S WATER PROBLEM

3. Ask students: How would you describe the Chinese province of Gansu? What has the government and the World Bank done to improve the quality of life for Gansu residents?
   a. Lead a class discussion about the importance of water and its role in the development of civilizations throughout history.
   b. Challenge groups of students to research and create models or diagrams of humans' attempts to harness and use water for maximum benefit. Examples: building aqueducts for water transport; creating irrigation systems for farmers; and, erecting great hydroelectric dams for power.

   Exhibit group work and allow each group to explain its model or diagram to the class.

INTERNET: http://www.water.org/about.html
http://www.wiz.uni-kassel.de/kww/irrig_i.html

THE CALLING: PART II

4. What are some of the influences that have been part of Dan's and Simon's decisions to pursue religious careers? Do you think family has a significant impact on a young person's spirituality? Explain.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

biological weapon vaccine Gansu irrigation rabbi priest

WORLDVIEW December 16, 1997 (3)

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* Attention schools in Europe, Africa and the Middle East: *
* Starting January 5, look for our program at 1430 GMT (that's *
* 1530 Central European Time.) There is no change in air time *
* for our viewers in the U.S. *

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TOP OF THE WORLD: U.S. MOMS AND WORK

1. According to the video, why are so many young mothers returning to work so soon after giving birth? How has this trend affected the overall population statistics of the U.S.? Discuss how these new demographics could impact almost everything from consumer goods to entertainment.
2. How are employers accommodating working mothers? Besides the examples given in the video, challenge students to find other examples of employers' acceptance of the changing demographics in the workplace and share their findings. Group students. Have each group interview working moms to find out what issues are important to them as they tackle the demands of family and career and share information. Discuss how far employers should go in making the workplace "family friendly" for working mothers and their co-workers.

INTERNET: http://www.parentzone.com/eb/press1.htm
http://www.womweb.com/wmlife.htm

FAST FACT: MALAYSIA RESORT

3. Why is the Malaysian government targeting the Tasik Chini region for economic development? Why do some local residents fear this development? According to the locals, what changes have already occurred in the local ecosystem?
4. Do you think promoting eco-tourism among Malaysia's exotic forests is a good idea? Have groups research Malaysia's economy, including the economic needs of its people, and its geography, focusing on its unique tropical forests. Share information, then poll students to see who agrees with the developers' efforts and who does not. Have each side use its information to offer a persuasive presentation on the issue.

INTERNET: http://www.sbtc.edu.my/LINKS/MALAYSIA.HTM
http://deimos.ucsd.edu/projects/cty/deforestation/Malaysia/malaysia.html

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TAKING CARE OF BUSINESS: NORTH KOREA'S PRIVATE ENTERPRISE

5. Group students to learn more about N. Korea's economic system and view of capitalism. Discuss findings. Ask: Knowing what you know of N. Korea's economic system, why is the scene in the video so remarkable? Do you think there will likely be more or fewer private businesses in N. Korea in the near future? Why?

INTERNET: http://www.csudh.edu/global_options/375Students-Sp96/NorthKorea/Default.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

U.S. Census Bureau ecotourism kiosk barter joint venture

CNN NEWSROOM & WORLDVIEW

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********* ** ** NEWSROOM

Wednesday, December 17, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:30	1:30
TOP STORY	U.S. President Clinton's report on the nation's economic health gets mixed reviews. The national debt may be decreasing but personal debt has hit the roof.	5:00	6:30
HEADLINES	OKLAHOMA BOMBING JURY DELIBERATIONS RESUME	:25	6:55
BUSINESS DESK	Disney Corp. moves into a new market: children's radio. Initial forays have had significant success.	2:50	9:45
WHO SAID IT?	...about religion	:30	10:15
THE CALLING	(PART III) For many students, religious belief serves as a life compass.	3:15	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:25	15:55
TOP OF THE WORLD	A devalued currency helps makes Thailand a bargain for tourists.	3:10	19:05
INSIDE EUROPE	As Britain's royal couple celebrates its anniversary, attention is refocused on the role of the monarchy.	3:45	22:50
SHORT TAKE	The Sydney Opera House gets a facelift.	:40	23:30
WHERE IN THE WORLD?	The government of Singapore has made matchmaking a priority.	3:45	27:15
CNN NEWSROOM	WORLDVIEW CLOSE	:45	28:00

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CNN NEWSROOM December 17, 1997 (2)
TOP STORY: U.S. ECONOMY

1. To what does U.S. Pres. Clinton credit the health of the American economy? What exception have critics taken to his view? Explain. Describe changes in income levels since the 1970s that were noted in the video report.
2. Ask: What "fundamental changes in the U.S. economy" were cited as contributing to this income disparity? What job-related changes, if any, have you noticed in your community? Group students to gather information from local business people and workers about changes in the local labor market. What changes have occurred and over what time period? Have service industry jobs grown? If yes, what kind and by how much? What does the average worker earn in these jobs? Have groups compile their data, graph it and, then, discuss perceived patterns/trends.
3. Have students go on-line to find out what indices are used to determine how much credit card trouble a person is in and what credit counseling companies recommend. Create a class DOs and

DON'Ts of credit card usage for new card recipients.
INTERNET: http://www.cnn.com/US/9712/16/household.debt/
BUSINESS DESK: DISNEY RADIO
4. What media programming targets children as its audience? According to the video, what benefit does the children's radio market have over other media? Have students use the INTERNET address to note what Disney's research reveals about the market potential for children's radio. Then, divide the class into small groups and have each group create a programming rundown based on the format discussed on-line, but with students' own suggestions for program material. Have each group present its completed rundown and allow the class to question or seek clarification on any program selection.
5. Ask students to critique and rate Disney's competition in radio programming for children (see INTERNET site #2). What advantages might Disney have over the competition?
INTERNET: http://spokesmanreview.com/stories/1997/Aug/13/S267369.asp
http://www.flinn.com/1430/hi/
THE CALLING, PART III
6. WHILE VIEWING: Note the ways the students interviewed say they rely on their faith. AFTER VIEWING: Lead a discussion of the interviewed students remarks. Then, working in small groups, have students find quotes about religious faith that mirror one or more statements made in the video report.
INTERNET: http://www.ncmc.cc.mi.us:443/esl/religion.html
http://interinc.com/Allfaiths/index.shtml
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
deficit credit card debt affiliated stations "shock radio"

WORLDVIEW December 17, 1997 (3)
TOP OF THE WORLD: THAILAND TOURISM
1. Why do some people see opportunity amid the economic gloom in Thailand? Explain how a devalued currency offers hope for Thailand's overbuilt hotel industry.
2. What is Thailand's unit of currency? Have students conduct research to determine the most recent exchange rate. In class discussion, predict factors that could change that rate in either direction, thus affecting tourism as well as other industries.
3. Have each group of students conduct research to determine what attractions Thailand offers visitors. Groups will want to look at historical, geographical and cultural points of interest for travelers. Challenge each group to create and present an informative brochure or a multimedia production designed to promote tourism in Thailand.
EXTENSION: Discuss any caveats for travelers to Thailand. What health and safety issues exist? What precautions can travelers take for their own safety?
INTERNET: http://www.lonelyplanet.com.au/dest/sea/thai.htm
http://sunsite.au.ac.th/ThaiInfo/TourismInThailand/index.html
INSIDE EUROPE: BRITAIN'S ROYAL COUPLE
4. Who are the current ruling monarchs of the United Kingdom? What event did this couple recently celebrate?
5. According to the video, what do polls reveal about how Britons feel towards their monarchs? How have elected leaders like Prime Minister Tony Blair attempted to reverse this trend? Why do you think Mr. Blair and other elected officials are concerned with public perception of Britain's royalty?
6. Have each group search on-line and other resources to learn more about Great Britain's royal family. What is its family name? What titles do family members have? What determines the order of succession to the throne? Have each group use its findings to create a resource for classroom use, such as a chart illustrating lineage and succession of the current royal family or a "Facts about Britain's Royal Family" INTERNET site.

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INTERNET: http://www.mun.ca/library/ref/qeiifaq.html
WHERE IN THE WORLD? SINGAPORE MATCHMAKER
7. Why did the government of Singapore establish the Social Development Service? How does this agency attempt to boost the national marriage rate? What does the need for this service tell us about Singapore's lifestyle? Generate a class discussion about how matchmaking has evolved into a technological enterprise in modern cultures.
INTERNET: http://www.gov.sg/pmo/sdu/social/sdu.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
baht exchange rate monarch Queen Elizabeth II recreation

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CNN NEWSROOM & WORLDVIEW — Turner Learning

Thursday, December 18, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	New pictures point to evidence that our sun will die billions of years from now.	2:50	4:20
SPACE IS THE PLACE	-Calculating the distance to the moon -Mir's robot camera to float away	:50	5:10
SCIENCE DESK	Doctors find that a form of snail venom may alleviate chronic pain.	3:20	8:30
NEW TIMES	See Page 2 for new program times...	:30	9:00
ARTISTRY IN ACTION	B.B. King's guitar will have a new home at the Vatican.	:30	9:30
ARTISTRY IN ACTION	Since 1977, New York's Bargemusic has been a unique performance space for musicians.	2:35	12:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:15	14:20
TOP OF THE WORLD	Migrant laborers in China are estimated to number in the millions.	2:25	16:45
CULTURE WATCH	Male customers flock to New Delhi's beauty salons.	2:45	19:30
WHO, WHAT, WHERE?	A musicologist makes it his life's work to revive ancient Greek music.	3:10	22:40
INSIDE N. AMERICA	An Atlanta, GA, museum hosts an exhibit of Pablo Picasso's work.	3:30	26:10
CNN NEWSROOM WORLDVIEW CLOSE		1:50	28:00

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CNN NEWSROOM December 18, 1997 (2)

* Attention schools in Europe, Africa and the Middle East: Starting January 5, look for our program at 1430 GMT (that's 1530 Central European Time.) There's no change in air time for our viewers in the U.S. *

TOP STORY: DYING SUN

1. What new evidence suggests that our sun will die billions of years from now? What are some of the steps a star goes through as it dies? As our sun dies, what is likely to happen to the planets in our solar system?
2. Group students. Have each group research the process of stellar death and share information with the class. Direct each group to use the information to create a diagram, model or other visual aid to illustrate this process. Display student work in the classroom.

INTERNET: http://www.ccsn.nevada.edu/Planetarium/onOrbit_03_96/Feature1.html

SCIENCE DESK: SNAIL VENOM

3. What is the source of the drug SNX-111? Describe some of its uses. Does this drug have any side effects? Explain. Why do some patients still prefer SNX-111 over morphine and other painkilling medications?
4. Many chronic pain sufferers rely on alternative therapies to help them live normal lives. Ask students to find out what some of these alternative therapies are and how they work. Have each group of students consult the INTERNET and other resources to find lists of alternative medical treatments. Then, have each group a) choose two of these to research, b) present its findings, and c) address the positives and negatives associated with each treatment, as well as any cautions one should observe before pursuing this kind of therapy.

INTERNET: http://www.pslgroup.com/dg/856e.htm
http://ourworld.compuserve.com/homepages/ctskeptic/Altmed.htm

ARTISTRY IN ACTION: BARGEMUSIC

5. Describe what concert-goers experience at Bargemusic. How did Bargemusic get its start? Why do musicians who play this facility usually want to return? Have you ever attended a concert in an unconventional setting? If so, describe the experience and discuss why you would/would not repeat it.

'NET: http://www.high5tix.com/events/organizations/bargemusic.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Hubble Space Telescope planetary nebulae white dwarf carbon chronic pain venom morphine addictive barge chamber music

WORLDVIEW December 18, 1997 (3)

TOP OF THE WORLD: CHINA MIGRANT WORKERS

1. What factors are responsible for large numbers of migrant workers in China? For what kinds of jobs are they searching? Where do most workers go in search of jobs? Why are urban area residents largely unsympathetic to the migrants' plight?
2. How does the Chinese government attempt to control migration and population? Have student groups research answers to this question and share their findings in class discussion. Address any government actions that could be viewed as human rights violations and list these on the board. Then, reconvene groups and direct each to list possible measures the international community could take to persuade the Chinese authorities to change these policies.

INTERNET: http://migration.ucdavis.edu/archive/mn_97/sept_97-18.html

CULTURE WATCH: MALE BEAUTY IN INDIA

3. Why are some men flocking to New Delhi's beauty salons? On what kinds of services do they spend their money? In your opinion, why is male beauty becoming a priority in Indian culture?
4. Have student groups look through international fashion magazines to research what is deemed "beautiful" in different cultures. These publications can be found on-line and in university libraries, as well as in some public libraries. If possible, have groups bring in copies of these articles/photos. Compare/contrast these with students' styles. What clues do these styles give us about their respective cultures?

INTERNET: http://www.pugmarks.com/arcade/
http://www.msworld.com/fash.htm

WHO, WHAT, WHERE? ANCIENT GREEK MUSIC

5. Why did non-religious music of ancient Greece remain unheard for centuries? Ironically, how did the Church preserve the music it was trying to suppress? How has Christodoulos Chalaris gathered the evidence he needs to recreate ancient instruments? What other challenges does he face in reviving this music?

INTERNET: http://www.cs.utk.edu/~mclennan/BA/OM/music.html
http://www.edu.physics.uch.gr/songs/frames/first.eng.html

INSIDE N. AMERICA: PICASSO

6. Have students "tour" cyberspace art galleries, search for

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articles on Pablo Picasso and share findings. Then direct each student to write an interpretation and analysis of any one of Picasso's works and share their writing.

INTERNET: http://www.webcom.com/shownet/tots/piclink.html
http://www.accessatlanta.com/entertainment/picasso/picasso_sampler.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

migrant worker urban Byzantine Empire Christianity Pablo Picasso

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, December 19, 1997

NEWSROOM

TEACHERS: There will be no CNN NEWSROOM/WORLDVIEW and Classroom Guide from December 22 through January 2, 1998. The program and Guide will return on Monday, January 5, 1998. Have a safe and happy holiday season!

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Kim Dae Jung wins election to the presidency of South Korea.	4:00	5:30
HEADLINES	CLINTON WANTS TROOPS TO STAY IN BOSNIA...	:50	6:20
EDITOR'S DESK	For years, the lights of Times Square have made it a place of wonder.	2:45	9:05
LOOK AHEAD	Starting Jan. 26: INNER GAMES	:30	9:35
BEYOND THE GAME	Some athletes continue their education as they pursue their careers.	3:20	12:55
OBITUARY	Comedian Chris Farley has died at age 33.	:30	13:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:05
TOP OF THE WORLD	China's Three Gorges Dam on the Yangtze is the world's "most ambitious hydroelectric scheme."	3:55	19:00
CULTURE WATCH	Britons claim that TV viewing is taking the starch out of their traditional "stiff upper lip."	3:15	22:15
INFORMATION PLEASE	Overfishing and other ecological problems threaten the balance of nature in Boca del Toro, Panama.	4:05	26:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	28:00

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CNN NEWSROOM December 19, 1997 (2)

TOP STORY: SOUTH KOREAN ELECTIONS

1. Who is Kim Dae Jung? Describe his political background. How is his election unique? Explain what is meant by the following statement from the video, "Kim Dae Jung, who spent his life opposing this government, now must build one."
2. Ask students: What domestic issue fueled the politics behind this election in South Korea? Discuss how the country's economy has changed in recent weeks. Generate a class discussion about the international issue that has dominated politics in South Korea as well (peace talks with North Korea.) Have students work in groups to learn more about these two important issues and their impact on the election of Kim Dae Jung. Challenge each student to write an analysis of the

election using the information gathered.
INTERNET: http://www.treasury.boi.ie/country/sth_kore.htm
EDITOR'S DESK: TIMES SQUARE WONDERS
3. Where is Times Square? How did it get its name? What kinds of sights did one see in Times Square in the early part of this century? Describe some of the spectaculars that caught visitors' attention in the early years.
4. Pose this question to students: If you could travel back in time to experience any New Year's Eve on Times Square, which year would you choose? What would you see, hear and experience as you looked around Times Square? Help students research specific information for their chosen years. Challenge them to use that information to write an historically accurate, fictional account of a New Year's Eve celebration in Times Square in their chosen year since 1904.
INTERNET: http://www.times-square.org/index2.html
http://www.previewtravel.com/CloseUps/Times_Square/index.html
http://www.travelassist.com/mag/ai12.html
BEYOND THE GAME: CONTINUING THE CAUSE
5. Why have some of the professional athletes in the video returned to college? What courses of study are they pursuing? How is continuing one's education especially challenging in this situation?
6. If possible, contact a local professional sports team and ask if a player or coach could address students on the importance of staying in school. Ask the visiting player/coach to talk about his/her personal educational experiences and how they will help him/her attain goals and plan for the future.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Kwangju "DJ" favorite son pro-democracy IMF spectaculars neons subway blackouts degree correspondence off-season

WORLDVIEW December 19, 1997 (3)
TOP OF THE WORLD: CHINA'S THREE GORGES DAM
1. What purpose is the proposed Three Gorges Dam intended to serve? Lead a discussion of the suggested positive and negative impacts this project will have on the affected people and environment. Then, group students to research the historical importance of the Yangtze to China's culture and economy and the effects flooding has had throughout history.
2. Compare this new dam with other huge dams (Guri in Venezuela, Itaipu in Brazil/Paraguay, etc.). What have these dams meant to the economy of the nations they service? What might an effective Three Gorges Dam mean for China's industries and standard of living? Explain.
3. Review with students the environmental concerns raised by the construction of this dam. Then, have student groups use the INTERNET site and other resources to gather more information about the cultural, archaeological and ecological impacts to write either a news article or an environmental impact statement. Share and compare students' writings.
INTERNET: http://www.vims.edu/~jpliu/east/changj.htm
http://http://www.enr.com/new/c825.htm
http://www.insidechina.com/china/special/dam01.html
CULTURE WATCH: CHANGING BRITISH PSYCHE
4. On the basis of what you saw and heard in the video, what has been the traditional public emotional response of the British upper classes? Use the on-line site to describe the differences in the way the British public and British royal family publicly reacted to the death of Princess Diana. In your opinion, is this difference indicative of a growing disenchantment with the royal tradition? Explain.
INTERNET: http://www.detnews.com/1997/diana/9709/05/09040134.htm
INFORMATION PLEASE: PANAMA LOSING PARADISE
5. What is stressing Western Panama's natural resources? What are

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the ecological effects of overfishing and deforestation?

6. Group students to investigate the reef ecosystem. Assign one reef to each group and have the groups conduct research to prepare a "health report" on their assigned reef. What are reefs made of and what purposes do they serve? What has been the human impact on the reef environment? Have each group present its findings, note the reef's location on a world map, and create a mural showing the life dependent upon their reef. As a class, discuss the consequences of reef deterioration. How pervasive is the threat to the world's reefs?

'NET: http://kolibri.norcov.com/Pacific_Green_Divers/wrekreef.htm
http://www.panamainfo.com/tables/tourism_eco.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Yangtze River Three Gorges Dam hydroelectric reservoir psyche British reserve overfishing reef deforestation watershed

***** ** ** * December 19, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE
*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of January 19, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, JANUARY 19, 1998: ENVIRONMENT DESK: Tiger Survival
In the Chinese Calendar, 1998 is the Year of the Tiger. Environmentalists hope that it will also be a year FOR the tiger. They have unveiled new strategies to help save the world's tigers.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
TUESDAY, JANUARY 20, 1998: INTERNAT'L DESK: India Boat Hospital
A French author is using the royalties from his novel set in Calcutta to finance an ambitious project. A floating hospital will deliver medical care to those in India's poorest areas.
CURRICULUM CONNECTIONS: World Geography
WEDNESDAY, JANUARY 21, 1998: BUSINESS DESK: Used Cars
Several factors have combined to make this a "buyer's market" for used cars. Despite the great deals, the Consumer Federation of America warns buyers to beware.
CURRICULUM CONNECTIONS: Business, Economics
THURSDAY, JANUARY 22, 1998: SCIENCE DESK: Whale Noises
Do "secret sounds" produced by the U.S. Navy have any effect on marine life? Whale advocates say yes. The Navy is scheduled to begin testing to determine the sounds' effects this month.
CURRICULUM CONNECTIONS: Biology, Environmental Studies
FRIDAY, JANUARY 23, 1998: EDITOR'S DESK: Flying Memories
In its heyday, Brooklyn's Floyd Bennett Field was the take-off point for many famous fliers. Now it's a place where visitors can get a glimpse into aviation history.
CURRICULUM CONNECTIONS: U.S./World History
On Friday, Jan. 9: A "Heads Up" for DESK segments for the week of January 26. *NOTE: "Heads Up" Guides will always be written for DESK segments at least three weeks in advance.

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